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| **1. Understandings:**  Big ideas, principles, generalizations, rules, the “point” of the discipline or topic within the discipline. | **Essential Questions:**  They serve as doorways into focused yet lively inquiry and research. They should uncover rather than cover the subject’s controversies, puzzles, and perspectives. They are intended to result in conclusions drawn by the learner, not recited facts. |
| **Knows:**  Facts, dates, definitions, rules, people, places…. | **Dos:**  Skills of numeracy, communication, thinking, planning, production. Start with a verb such as: describe, explain, show, compare, synthesize, analyze, apply, construct, or solve. |